



SC Annual School Report Card Summary

North Augusta Middle

Aiken

Grades: 6-8

Enrollment: 631

Principal: Barry N Head

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

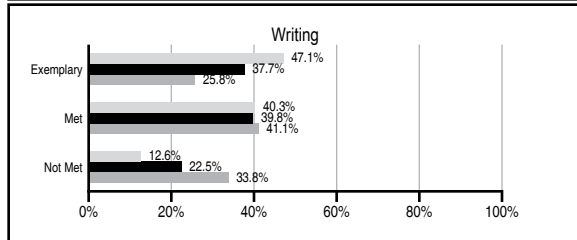
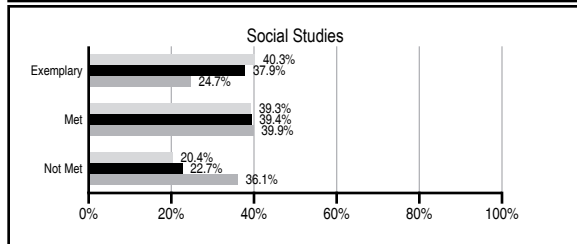
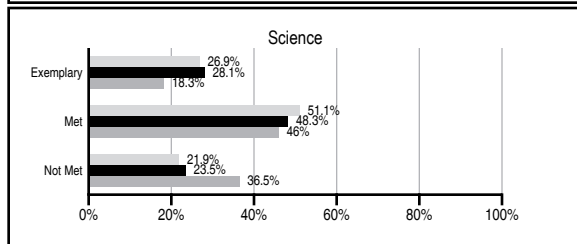
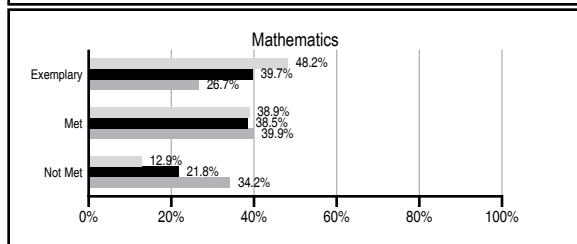
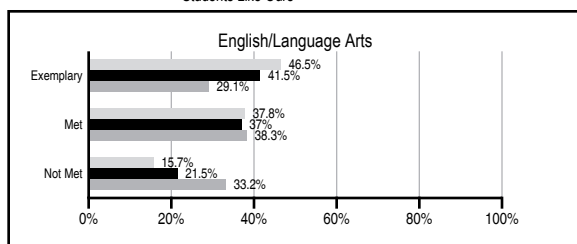
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	8	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	99.2
English 1	97.0	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	97.8	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Augusta Middle [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=631)				
Students enrolled in high school credit courses (grades 7 & 8)	27.2%	Up from 21.7%	34.1%	21.6%
Retention rate	0.6%	No Change	1.1%	1.2%
Attendance rate	96.2%	Down from 96.3%	96.4%	95.9%
Eligible for gifted and talented	28.2%	Up from 26.3%	24.2%	14.8%
With disabilities other than speech	4.7%	Down from 6.2%	11.1%	12.6%
Older than usual for grade	1.6%	Down from 3.0%	1.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Up from 37.5%	58.0%	56.9%
Continuing contract teachers	82.5%	Up from 70.0%	78.4%	72.7%
Teachers with emergency or provisional certificates	5.1%	Down from 8.3%	3.7%	5.3%
Teachers returning from previous year	85.7%	Up from 85.3%	85.6%	82.9%
Teacher attendance rate	95.6%	Up from 94.7%	95.1%	95.2%
Average teacher salary*	\$47,978	Up 3.1%	\$48,674	\$46,599
Classes not taught by highly qualified teachers	5.3%	Down from 5.6%	0.0%	2.4%
Professional development days/teacher	8.0 days	Down from 8.9 days	10.6 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.3 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.3%	90.7%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 94.5%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,778	Up 16.9%	\$7,199	\$7,645
Percent of expenditures for instruction**	68.0%	Down from 68.5%	65.8%	63.4%
Percent of expenditures for teacher salaries**	55.9%	Down from 65.1%	59.5%	57.0%
% of AYP objectives met	100.0%	No Change	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	192	90
Percent satisfied with learning environment	100.0%	77.0%	88.9%
Percent satisfied with social and physical environment	92.5%	81.5%	87.8%
Percent satisfied with school-home relations	97.5%	88.4%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Middle School had a very successful year. We were one of only a handful of middle schools in the state make Adequate Yearly Progress under the guidelines defined by No Child Left Behind! This is an achievement that truly speaks to the quality of our teacher's instruction and the support we receive from parents and others in the community. Our students can compete with any group in the state or nation. This was demonstrated when NAMS "Future Cities" team consisting of five 7th graders, Mrs. B. R. Smith (teacher), Mike Cery (sponsor), and Mark Tyrell (sponsor) competed in and won the regional competition. The team went on to compete nationally in Washington, DC, where they won first place in the essay competition.

NAMS continues to lead the district in our performance on state end of course examinations in Algebra 1 and English 1. I am very proud to be a part of the NAMS community. I thank all our faculty and staff, parent volunteers, and other community members who helped make this another great year.

Our School Improvement Council, under the direction of Ms. Amy Baker, completed another successful year with activities which included a superb Transition Fair for our rising 6th graders.

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